



| | | Capability statement | | | | | | | | |
|--|---|----------------------|------------------------|---|-----------|-------------------------------------|-----------------------------|-------------------------------|----------------------------|-----------------|
| Films/resources | Reflective questions | Values and ethics | Diversity and equality | Rights, justice and economic wellbeing | Knowledge | Critical reflection and analysis | Skills and interventions | Contexts and organisations | Professional leadership | Professionalism |
| SCIE: What is social | What evidence did you see of discrimination being | √ | ~ | ~ | | | 1 | ✓ | ✓ | |
| work? Services for older people | challenged and people's rights being upheld? What do you notice about the different approaches used by social workers in this film? | ✓ | | | | ✓ | | | ✓ | ~ |
| Social work team working with older | How did you feel about the suggestion all older people share the same values? | ✓ | ~ | | ~ | | | | | |
| people and other organisations in the | What are your reflections on balancing carer's rights with that of the people they care for? | ✓ | ~ | ~ | ~ | | | | | |
| community (14.07 mins) | Would you do anything differently? | ~ | | | | ✓ | | | | |
| Tide: Dewan's Story Highlighting the impact | What impact might the absence of a word for dementia in Bengali for have on Bengali people caring for someone with dementia? | ~ | ~ | | * | ✓ | | | | |
| of cultural diversity through reflections of supporting a family | What might support different communities to recognise signs of, and seek early support for, conditions such as dementia? | | ~ | | ~ | | √ | * | ✓ | |
| member with dementia in an Asian community. | What opportunities are there to support the collective community? | | ~ | | | | 1 | ✓ | | |





| (4.31 mins) | What strengths might there be in different communities in relation to supporting people with social care needs? | | ✓ | | ✓ | ~ | ✓ | 1 | | |
|---|--|----------|---|---|---|---|---|---|---|--|
| | What are your reflections about supporting people with different cultural experiences and expectations? | ~ | ✓ | ~ | ✓ | ✓ | | | | |
| SCIE: Dignity in care: Choice & Control Working with older people in ways that | What did you notice about the support provided where people's care plans didn't match what they wanted to do? How might you work with care providers to ensure they are responsive to people's needs? | ~ | | ~ | | ~ | ~ | ~ | | |
| support their independence and enable choice in their daily lives. (13.30 mins) | Did the ways in which some organisations were working to support people maintain their independence ring true with your experience of providers and carers? How might you support providers and carers to work in ways that support people's independence and maintain their social networks? | * | | * | | * | * | * | * | |
| | What did you notice about how people's cultural needs were supported? | ✓ | ✓ | ~ | ~ | ~ | | | | |
| | What did you notice about the ways in which people were enabled to be involved in carrying out their daily activities? What might you do to enable providers and carers to work in a strengths based way? | ~ | | | ~ | ✓ | ~ | ~ | ~ | |
| <u>Innovations in</u> <u>dementia: Make a</u> | Did anything said by the people in the film challenge your pre-held views of people with dementia? | ~ | ~ | | ✓ | ✓ | | | | |
| point about dementia People talking about | What did you notice about the challenges and resilience talked about by the people in the film? | | ~ | | ✓ | | ~ | | | |
| their experiences of living with dementia. | What did you notice about the needs and strengths talked about by the people in the film? | | ✓ | | | | ✓ | | | |
| (6.14 mins) | How might you build on the strengths you identified to support people to have a good life? | ~ | ~ | * | * | ~ | ✓ | ✓ | | |





| Age UK – Older | What did you take away from the video? | | | ✓ | | | | | |
|--|---|--|-----------------------|---|---|---|---|---|---|
| people share their | How do you define 'frailty'? | Image: A second s | ✓ | | ✓ | | ✓ | | |
| perspectives on | How do you feel about getting old? | | | | ✓ | | | | |
| <u>frailty</u> | Do you think it is important to understand how an adult / carer feels about getting old? Why? | 1 | ✓ | | | | | | |
| People talking about their experience of getting old (3.42 mins) | How would you work with an adult/carer to understand how they feel about getting old? | | ~ | | | * | | | |
| <u>Channel 4 – Old</u> People's Home For 4 | How would you get to know and build a relationship with Lavinia? | | | ~ | | ~ | | | |
| Year Old A personal story and | What do you think about intergenerational working? How could this happen in your work? | | | | | | ~ | ~ | |
| intergenerational intervention (4.18 mins) | Why didn't people help Lavinia across the lawn? What do you think about this? | | | | | | ~ | ~ | |
| NHS England - | Why isn't social work mentioned in the video? | | | | | | | | ✓ |
| Bernie's story: Improving Access to | What could social work add to Bernie's story? | | | | | | ~ | ~ | |
| Psychological Therapies Collaboration around depression in older age (2.35 mins) | How do you work and collaborate with other agencies across the health and care system? | | | | | | ~ | ~ | * |
| | | | | | | | | | |





social work and social workers

| Barking & Dagenham | What did you notice about the language used by staff in | | | | | 1 |
|-------------------------------|---|-----|---|--|-----------------------|--------------|
| <u>– How adult social</u> | different organisations? | | | | • | |
| care is delivered? | How did you feel about Harry's opinion on women? | - ✓ | ✓ | | | ✓ |
| | What are the benefits of collaborating with micro | | | | | |
| Perspective on the | providers? | | | | | |
| support micro | | | | | ✓ | \checkmark |
| providers can offer | | | | | | |
| (5.31 mins) | | | | | | |